

Name \_\_\_\_\_ Homeroom \_\_\_\_\_

# Adventure Fiction

Reading/Writing Connection – Choose 2 activities from this list.

\_\_\_\_\_ Complete the **MY OPINION** handout for your book.

\_\_\_\_\_ If you could spend a day with the main character of this book, where would this character want to go and what would he/she be most interested in doing? Write at least one paragraph telling about the day.

\_\_\_\_\_ Send a **POST CARD** from the main character telling about some exciting adventure or trip he/she has taken. Make it sound like a real post card. Include a name, street address, city, state, and zip code of the one who will “receive” this post card.

\_\_\_\_\_ Name one character that changes in this story. Complete the **PEOPLE CHANGE** handout about this character.

\_\_\_\_\_ Create a hand poem of the main character in this story. Trace your hand on drawing paper. Write the character’s name on the hand and write 1 thing about that character on each of the five fingers.

\_\_\_\_\_ Complete the **CHARACTER GRID** handout about a character in this book.

Technology Connection – Choose 1 activity from this list.

\_\_\_\_\_ Using Inspiration, create a story map of your book which includes information about the story elements setting, characters, problem, and resolution. Use color and graphics to make it interesting.

\_\_\_\_\_ Using KidPix or Publisher, create a bookmark for this book. Include the title, and author’s name. Use color, different fonts, and graphics to make your book mark more interesting or “eye-catching.”

## Teacher Suggestion

**\*\*Turn finished reports, activities and AR test form into the Curtis Library Media Center.**